

<u>TITLE</u>	<u>TYPE OF EXAM</u>	<u>WEIGHT</u>
Airdrop/Field Services	Written	20

The Airdrop/Field Services Exam covers the Types and Methods of Airdrop, the Organizations of Airdrop, Field Service Company, and Components of Sling Load Sets.

APFT	Performance	50
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Students will receive points based on their Record APFT score.

APFT Total Score	Points
300	50
299-297	49
296-294	48
293-290	47
289-286	46
285-280	45
279-273	44
272-267	43
266-258	42
257-249	41
248-240	40
239-228	39
227-216	38
215-204	37
203-192	36
191-180	35

Communication Skills	Written/Performance	50
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The Communication Skills course covers the Military Writing Style and Memorandum/Correspondence per AR 25-50 as well as basic grammar rules and briefing techniques. Students will be graded on written and oral communication skills via the following assignments:

	<u>Max Raw Score</u>	<u>Max POI Points</u>
Written Memorandum 1 (Homework)	10	5
Written Memorandum 2 (In-Class Timed)	40	20
Written Memorandum 3 (Homework)	15	7.5
Culture Brief	10	5
Information Brief	20	12.5

The Culture and Information briefs are graded on a scale of 100; however, they are weighted as described above. The scoring breakdown is as follows:

<u>Information Brief</u>	
Briefing Format	13
Information Presented	22
Closing	10
Non-Verbal Communication Skills	15
Verbal Communication Skills	20
Style/Format/Visual Aids	10
Time Management	10

<u>Culture Brief</u>	
Cultural Considerations for Military Planning	15
Cultural relativism	15
Ethnocentrism	8
Non-Verbal Communication Skills	15
Verbal Communication Skills	17
Style/Format/Visual Aids	10
Language Skill Development	5
Preparedness	10
Time Management	5

All memorandums will be graded based on the following criteria: format (per AR 25-50); grammar, usage, and voice; packaging and organization; and task completion.

End-of-Course Exercise	Performance	100
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Then end-of-course exercise serves as the capstone exercise for all students and is designed to test students' knowledge and understanding of all leadership and Quartermaster functional tasks. Students are graded on their demonstrated ability to plan training/operations at the platoon level via a platoon operations order brief. Students will receive a warning order NLT 96 hrs prior to their scheduled brief date and a detailed concept of support/operations 24 hours prior. The project is graded on a scale of 100, with the scoring breakdown as follows:

<u>Max Raw Score</u>	
Content (OPORD-5 paragraph format)	60
Oral Communication Skills	20
Professional Appearance of Presentation	20

Joint Culinary Center of Excellence (JCCoE) Exam	Written	50
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The JCCoE Exam covers Food Sanitation, Nutrition, The Army Field Feeding System, and Personnel.

Mortuary Affairs Exam	Written	50
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The Mortuary Affairs Exam covers Joint MA Operations, Mortuary Affairs Force Structure, Search/Recovery Operations, Mortuary Affairs Operations, and Personal Effects.

Peer Evaluation	Peer Rating	10
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Students will evaluate and rate their peers on a scale of 1-5 with one being the worst and five being the best. Each student will receive points based on their ranking within the class. The instructor will determine the average peer rating and award the points accordingly.

<u>Average Peer Rating</u>	<u>Points</u>
4.5 - 5.0	10
3.5 - 4.49	9
2.5 - 3.49	8
1.0 - 2.49	7

Petroleum/Water Exam	Written	70
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The Petroleum and Water Exam covers the Testing Fuel/Water, How to Track Historical Consumption Data, Key Petroleum/Water Systems, and Petroleum/Water Personnel.

Property Management Exam	Written	100
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The Property Management Exam covers Basic Operations; Introduction to Supply, Request, Receive, and Store Supplies; Accounting; Assigning Responsibility; Stewardship of Resources; and Command Supply Discipline Program.

GCSS-Army Exam	Written	50
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The GCSS-Army Exam covers the overview and capabilities of the Global Combat Support System.

Field Training Exercise**Performance****60**

Students will participate in either the SCoE Warfighter Training Exercise (SWFTX) or the Basic Officer Leader Department Field Training Exercise (BOLD FTX). If students participate in both exercises, they will receive the average score of the two.

- **Quartermaster Field Training Exercise (QM FTX)**

The QM FTX is a four to five day event where students will participate in the planning and execution of Situational Training Exercises (STX). Instructors will participate in this exercise and observe their students in a tactical environment. Based on the observations of the permanent party company commanders that the students are working for, the company commanders will allocate points IAW the SWFTX Assessment Rubric (Annex H). SWFTX evaluations will be weighted as follows (divide overall rubric score by two to get raw score for RITMS):

Overall Total Score	RITMS Raw Score	POI Points
60	30	60
58	29	58
56	28	56
54	27	54
52	26	52
50	25	50
48	24	48
46	23	46
44	22	44
42	21	42

- **Basic Officer Leader Department Field Training Exercise (BOLD FTX)**

The BOLD FTX is a four to five day training event where students participate in scenario-based training missions emphasizing common core skills and realistic branch-related missions. Training reinforces these skills through a 3-phase model where students rotate through TOC/staff operations, mission planning and mission execution. Key evaluated tasks include Troop Leading Procedures, common core tasks, branch specific missions, and battle tracking. Students will be evaluated in each of the three phases based on their leadership, communication and teamwork. Each evaluation is worth 10 points. Instructors will add the scores of the three evaluations together to get the raw score for RITMS input. If a student is unable to get three evaluations, then the Instructor should use the average of the first two evaluations as the score for the third evaluation.

RITMS Raw Score	POI Points
30	60
29	58
28	56
27	54
26	52
25	50
24	48
23	46
22	44
21	42

Tactical Logistics Assessment (TACLOG)

Written/Performance **70**

The Tactical Logistics assessment consists of four quizzes and two presentations that cover Operational Terms and Graphics, Fundamentals of Army Operations, Logistics Estimate, Staff functions, Quartermaster Personnel and Units, Characteristics of the Offense and Defense, Introduction to Logistics, Modular Division and Logistics, Protection of the Force in a BSA, Modular Class V, Corps and Theater Logistics, and Battlefield Logistic Distribution.

	<u>Max Raw Score</u>	<u>Max POI Points</u>
Quiz 1	20	14
Quiz 2	20	14
Quiz 3	20	14
Quiz 4	20	14
Group Presentation 1	10	7
Group Presentation 2	10	7

Tactics

Performance **50**

- **Basic Rifle Marksmanship**

The Basic Rifle Marksmanship training will cover Preliminary Marksmanship Instruction (PMI), Marksmanship Fundamentals utilizing the EST 2000, Grouping Procedures, Zeroing Procedures, and Record Fire. During the record fire, students will engaged 20 targets from the prone supported position, 10 targets from the prone unsupported position, and 10 targets from the kneeling position; while wearing a helmet and LBE. Obtained at least 23 target hits on the 40 targets exposed. This event is a go or no go event and is worth half of the total points available for Tactics (25 pts).

- Land Navigation

The Land Navigation training will require students to demonstrate an understanding of the principles of map reading to include navigation techniques, identifying terrain features, how to read a map, finding 6 and 8 digit grid coordinates, and intersection and resection techniques. The student will apply these skills during a day combined land navigation course IAW FM 3-25.26. This event is a go or no go event and is worth half of the total points available for Tactics (25 pts).

Training Management Assessment

Performance 70

The Training Management assessment covers how to forecast training, Mission Essential Task List, the Mission Training Plan, Different Phases of Training and Commanders Guidance. Students will be broken down into groups and given the task of developing a platoon training

plan given a company training plan and commander's guidance. The project is graded on a scale of 100, with the scoring breakdown as follows:

	<u>Max Raw Score</u>
Content	50
Oral Communication Skills	20
Neatness of Presentation	20
Risk Assessment	10

Unit Maintenance Exam

Written

70

The Maintenance Exam covers Maintenance Doctrine, Battlefield Maintenance Flow, Measuring Deployment Readiness, and Preventive, Maintenance, Checks, and Services (PMCS).

Instructor Evaluation

Performance

130

The instructor will assess each student in the following areas: leadership, appearance, confidence, military bearing, and communication (communication evaluation is based on oral and written products throughout the entire course). Based on the Instructor's assessment he/she will assign points to each student (each area is weighted with 20 possible points except leadership which is weighted 30 points). Instructors will use professional judgment to assign points within the following guidelines:

	Exceeds Instructor Expectations (28-30 Pts)	Meets Instructor Expectations (24-27 Pts)	Marginally Meets Instructor Expectations (21-23 Pts)	Fails To Meet Instructor Expectations (0-21 Pts)
LEADERSHIP	The student consistently demonstrates the ability to influence, operate, improve, and adapt throughout the course. Shows followership and supports fellow students.	The student regularly demonstrates the ability to influence, operate, improve, and adapt throughout the course. Shows followership and supports fellow students.	The student occasionally shows the ability and demonstrates the potential to influence, operate, improve and adapt throughout the course. Shows followership and supports fellow students the majority of the time.	The student fails to demonstrate the ability to influence, operate, improve, and adapt throughout the course. Student fails to demonstrate followership and support fellow students.

	Exceeds Instructor Expectations (19-20 Pts)	Meets Instructor Expectations (14-18 Pts)	Marginally Meets Instructor Expectations (14-16 Pts)	Fails To Meet Instructor Expectations (0-13 Pts)
Appearance	The student consistently adheres to uniform guidance; looks like a professional; maintains a neat appearance	The student regularly adheres to uniform guidance; looks like a professional; maintains a neat appearance	The student adheres to uniform guidance the majority of the time, but has to be corrected or adjusted periodically; does not always maintain a neat appearance.	The student fails to adhere to uniform guidance; does not look like a professional; fails to maintain a neat appearance
Communication	The student consistently gives everyone a chance to speak; Listens before speaking; Has good social Skills; Presents ideas clearly; Speaks at an appropriate volume; Presents with composure; Stays on topic; Asks questions for clarification; Displays active listening skills	The student regularly gives everyone a chance to speak; Listens before speaking; Has good social Skills; Presents ideas clearly; Speaks at an appropriate volume; Presents with composure; Stays on topic; Asks questions for clarification; Displays active listening skills	The majority of the time the student gives everyone a chance to speak; Listens before speaking; Has good social Skills; Presents ideas clearly; Speaks at an appropriate volume; Presents with composure; Stays on topic; Asks questions for clarification; Displays active listening skills; however on more than a few occasions has failed to demonstrate these skills.	The student fails to give everyone a chance to speak; fails to listen before speaking; demonstrates poor social skills; Fails to present ideas clearly and speak at an appropriate volume; Fails to present material with composure; Fails to stay on topic; Fails to ask questions for clarification; Fails to incorporate active listening skills
Confidence	The student consistently uses strong verbal and non verbal behavior to convey authority and concern; looks comfortable and confident in exercising leadership roles	The student regularly uses strong verbal and non verbal behavior to convey authority and concern; looks comfortable and confident in exercising leadership roles	The student uses strong verbal and non verbal behavior to convey authority and concern the majority of the time; usually looks comfortable and confident in exercising leadership roles but occasionally struggles or shows discomfort in leadership roles and decision making	The student fails to use strong verbal and non verbal behavior to convey authority and concern; looks comfortable and confident in exercising leadership roles
Military Bearing	The student consistently projects a commanding presence and professional image of authority; consistently displays ability to regulate emotions during stressful conditions	The student regularly projects a commanding presence and professional image of authority; regularly displays ability to regulate emotions during stressful conditions	The student struggles with periodic moments where they do not display a command presence or professional image of authority; has the ability and potential to regulate emotions during stressful conditions but does not always	The student fails to project a commanding presence and professional image of authority; fails to regulate emotions during stressful conditions
Motivation	The student consistently supplies the will to do what is necessary to accomplish a mission; encourages others and esprit de corps through actions and demeanor.	The student regularly supplies the will to do what is necessary to accomplish a mission; encourages others and esprit de corps through actions and demeanor.	The student is inconsistent in supplying the will to do what is necessary to accomplish a mission; inconsistently encourages others and esprit de corps through actions and demeanor.	Student fails to supply the will to do what is necessary to accomplish a mission; discourages others and esprit de corps through actions and demeanor.